Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE (A) TUNI**
Name of the head of the Institution	**DR T. C RAVICHANDRA KUMAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**088542560001**
Mobile no.	**7673928069**
Registered Email	**jkcrjyec.tuni@gmail.com**
Alternate Email	**tc.ravichandrakumar@gmail.com**
Address	**VELAMA KOTHURU, TUNI, 533401**
City/Town	**TUNI**
State/UT	**Andhra Pradesh**
Pincode	**533401**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Mar-2017**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR D LAKSHMI**
Phone no/Alternate Phone no.	**088542560002**
Mobile no.	**8639171928**
Registered Email	**dwarampudi.lakshmi@gmail.com**
Alternate Email	**swatilakshmiabhaya@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdctuni.edu.in/pages1/Documents/AQAR/agar-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdctuni.edu.in/pages1/academics/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.47**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.24**	**2014**	**23-Sep-2014**	**31-Dec-2022**

6. Date of Establishment of IQAC	**20-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SWATCH CAMPUS	**22-Nov-2019**	**200**

	1	
INTERNATIONAL WOMENS DAY	08-Mar-2020 1	50
SCIENCE DAY	28-Feb-2019 1	90
CLEAN AND GREEN	06-Dec-2019 4	200
VANAM MANAM	10-Jul-2019 3	200
BLOOD DONATION CAMP NSS	20-Dec-2019 1	30
CERTIFICATE COURSESS	02-Dec-2019 45	80
VOTERS DAY CELEBRATIONS	25-Jan-2020 1	300
PLANTATION OF SAPLINGS	01-Dec-2019 1	100
MATHS DAY	22-Dec-2019 1	90
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IN APPLICABLE	INAPPLICABLE	INAPPLICABLE	2020 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Effective usage of Virtual class room for interactive learning ,usage of Digital labS for ICT enabled teaching via Video classes, Power Point presentations, use of LMS, swayam, Moocs. Etc

2. Initiation of MoU with industry by the Chemistry department

3. Creating plastic and garbage free campus

4. Contribution in kind to orphanages and destitute homes,providing freeships for attending exams for meritorious and poor students.

5. Encourage more field oriented and research/web based study projects

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
YOGA DAY	**GOOD**
WORLD POPULATION DAY	**GOOD**
VANAM MANAM	**GOOD**
PLANTATION OF SAPLINGS	**GOOD**
GUEST LECTURES	**GOOD**
SEMINAR ON WOMEN PROTECTION	**GOOD**
CERTIFICATE COURSES	**GOOD**
OZONE DAY CELEBRATIONS	**GOOD**
SWATCHA MISSION	**GOOD**
SPORTS MEET	**GOOD**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	001	MCCS	17/03/2020
BSc	002	MPCS	17/03/2020
BSc	003	MPC TM	17/03/2020
BSc	004	BZC	17/03/2020
BSc	005	BCCS	17/03/2020
BCom	006	COMPUTER APPLICATIONS	17/03/2020
BCom	007	GENERAL	17/03/2020
BA	008	HEP	17/03/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	inapplicable	Nill	0	Nill
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPC EM	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPC EM	10/06/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CERTIFICATE COURSE ON TAXATION	02/12/2019	40

CERTIFICATE COURSE IN SOFT SKILLS	02/12/2019	25
CERTIFICATE COURSE IN HOUSEHOLD WIRING	02/12/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BANKING AND FINANCIAL SERVICES	40
BCom	BANKING AND FINANCIAL SERVICES	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback about the college is taken from students, this includes the feedback of the facilities, quality of teaching learning process and the infrastructure and facilities available in the college. This will help to take measures to improve facilities and the infrastructure. Feedback given by parents helps in taking suggestive measures for further actions. Alumni Feedback is taken from Alumni for the academic year. The analysis helped the institute in development of curriculum for 'Autonomy' and improving the college facilities. Feedback from students, teachers, alumni, parents will help the institute to improve in terms of infrastructure, facilities, curriculum enrichment , quality of teaching learning process and also to enable development of the institute and increase in enrollment which has truly increased in fact doubled after receiving autonomy status.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHS, PHYSICS, CHEMISTRY	40	40	33
BSc	MATHS, PHYSICS, CHEMISTRY	50	55	50

BSc	MATHS, CHEMISTRY, COMPUTER SCIENCE	60	70	65
BSc	MATHS, PHYSICS, COMPUTER SCIENCE	50	55	53
BSc	BOTANY,ZOOLOGY,CHEMISTRY	40	50	48
BCom	COMPUTER APPLICATIONS	60	70	62
BCom	GENERAL	60	60	49
BA	HISTORY, ECONOMICS, POLITICS	60	60	45
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	405	23	24	1	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	25	9	6	4	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring caters not only to the academic needs of the students but also provides psychological and emotional support to the students. In this college, the students overall development and personality are supported by every mentor in charge of the respective class assigned. Further, students' are involved in extra-curricular and co-curricular activities. Students' are encouraged to pursue value-added/certificate courses. Mentoring allows the students and mentors to secure more information about students' performance in academics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
950	25	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	15	11	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	INAPPLICABLE	Nill	INAPPLICABLE

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	GENERAL	3	30/10/2019	03/12/2019
BA	HEP	3	30/10/2019	03/12/2019
BSc	MPC EM	1	31/10/2019	03/12/2019
BSc	MPC TM	1	31/10/2019	03/12/2019
BSc	MCCS	1	31/10/2019	03/12/2019
BSc	MPCS	1	29/10/2019	03/12/2020
BSc	CBZ	1	31/10/2019	03/12/2019
BCom	COMPUTER APPLICATIONS	1	29/10/2019	03/12/2019
BCom	GENERAL	1	29/10/2019	03/12/2019
BA	HEP	1	29/10/2019	03/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	698	0.7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdctuni.edu.in/pages1/Documents/AQAR/COs-POs-PSOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
MPC TM	BSc	MATHS, PHYSICS, CHEMISTRY	33	31	93.3
MCCS	BSc	MATHS, CHEMISTRY, COMPUTER SCIENCE	40	39	97.5
MPCS	BSc	MATHS, PHYSICS, COMPUTER SCIENCE	26	18	69.23
BCCS	BSc	BOTANY, CHEMISTRY, COMPUTER SCIENCE	14	10	74.42
BCOM COMPUTER APPLICATIONS	BCom	COMPUTER APPLICATIONS	30	29	96.66%
BCOM GENERAL	BCom	GENERAL	35	33	94%
BA HEP	BA	HISTORY, ECONOMICS, POLITICAL SCIENCE	32	31	96.87%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdctuni.edu.in/pages1/Documents/AQAR/STUDENT-SATISFACTION-SURVEY-REPORT-19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	INAPPLICABLE	INAPPLICABLE	Nill	INAPPLICABLE
International	INAPPLICABLE	INAPPLICABLE	Nill	INAPPLICABLE

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Total	**0**	**INAPPLICABLE**	**0**	**0**
Any Other (Specify)	**0**	**INAPPLICABLE**	**0**	**0**
International Projects	**0**	**INAPPLICABLE**	**0**	**0**
Students Research Projects (Other than compulsory by the University)	**0**	**INAPPLICABLE**	**0**	**0**
Projects sponsored by the University	**0**	**INAPPLICABLE**	**0**	**0**
Industry sponsored Projects	**0**	**INAPPLICABLE**	**0**	**0**
Interdiscipli nary Projects	**0**	**INAPPLICABLE**	**0**	**0**
Minor Projects	**0**	**INAPPLICABLE**	**0**	**0**
Major Projects	**0**	**INAPPLICABLE**	**0**	**0**
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 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INAPPLICABLE	**INAPPLICABLE**	**Nill**
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 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INAPPLICABLE	**INAPPLICABLE**	**INAPPLICABLE**	**Nill**	**INAPPLICABLE**
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 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
INAPPLICABLE	**INAPPLICABLE**	**INAPPLICABLE**	**INAPPLICABLE**	**INAPPLICABLE**	**Nill**
[View File](#)					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
PHYSICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	1	5.61

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
INAPPLICABLE	Nill	INAPPLICABLE	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	Nill	0	INAPPLICABLE	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	Nill	Nill	Nill	INAPPLICABLE

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	Nill	Nill
Presented papers	2	Nill	Nill	Nill
Resource persons	1	Nill	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	0	0

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NSS	3	15
BLOOD DONATION CAMP	RED CROSS	3	40
AIDS DAY RALLY	NSS	2	200
PLANTATION OF SAPLINGS	NSS	2	100
CLEAN AND GREEN	NSS	2	200
CLEANLINESS PROGRAMME	NSS	2	200
VANAM MANAM	NSS	2	200
SWATCH CAMPUS	NSS	5	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GENDER SENSITIZATION	WEC	GENDER SENSITIZATION	6	55

AIDS DAY RALLY	NSS	AIDS AWARENESS	2	200
SWATCH CAMPUS	NSS	SWATCH CAMPUS	4	200
NSS SPECIAL CAMP	NSS	NSS SPECIAL CAMP	1	49
NSS SPECIAL CAMP	NSS	NSS SPECIAL CAMP	1	49
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	Nill	Nill	INAPPLICABLE
[View File](#)					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VENKY PHARMA LTD	27/06/2020	CAREER GUIDANCE AND PLACEMENT	32
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	692714

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
Value of the equipment purchased during the year (rs. in lakhs)	Nill
Video Centre	Nill

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Nill
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12317	2930000	1414	227811	13731	3157811
Reference Books	3209	892500	377	94250	3586	986750
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	12	2600	30	8200	42	10800
e-Journals	Nill	Nill	30	5900	30	5900
Digital Database	10	6000	Nill	Nill	10	6000
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| M. SUDHADHAR | PHYSICS | LMS | 16/08/2019 |
| M. SUDHADHAR | PHYSICS | LMS | 27/12/2019 |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	3	1	0	0	0	0	100	0
Added	8	8	0	0	0	0	0	5	0
Total	58	11	1	0	0	0	0	105	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

105 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LEARNING MANAGEMENT SYSTEM	http://ccelms.ap.gov.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
731136	17505	692714	26540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done regularly as and when required. and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as biodegradable chemical and e-waste. Regarding library resources and maintenance the requirement and list of books is taken from the concerned departments and all HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of session, students are motivated to register themselves in library to use the library resources and SC/ST Book bank further caters to the need of the students with full sets for the semesters. Further, new journals and regular newspapers are made available by the librarian. The library has opted to go for open rack system in library for easy readability by students and easy search. To ensure return of books, 'no dues' from the library

is mandatory for students before obtaining TC from college and every student is required to submit the books taken after finishing that semester to take books for next semester. The proper account of visitors (students and staff) on daily basis is maintained. In regard to Sports the maintenance of Badminton/ Volley Ball court/Kabaddi court is done and students of this college are involved in Kabaddi competitions. Gym is taken care by the Committee formed by the Principal since there is no PD available in the college. College students won prizes in Cricket, Volley Ball, Basketball , Kabbaddi, Kho Kho etc., in and around the District. With regards to IT infrastructure, Computer and ICT Facility maintenance is done regularly and nonrepairable systems are disposed off. Further, the college has a building committee for maintenance and upkeep of classroom infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and others. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaners. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity and Wi-fi for doing research projects and task based assignments in classrooms and on campus.

http://www.gdctuni.edu.in/pages1/Documents/AQAR/proce_support_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	INAPPLICABLE	0	0
Financial Support from Other Sources			
a) National	INAPPLICABLE	Nill	0
b)International	INAPPLICABLE	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	10/06/2019	905	ALL STAFF MEMBERS
Yoga	25/06/2019	100	NSS
Bridge Course	10/07/2019	150	English, Commerce, Maths, Physics ,Chemistry Departments
Language Lab	10/06/2019	520	Department of English
Remedial Coaching	24/06/2019	180	All Departments in college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	UNDER JKC	40	33	15	10
2019	Guidance for Competitive exams Department wise	50	10	10	5
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI BANK, AXIS BANK, RSMIPL, APOLLO PHHARMACY, SBI, SWIGGY	198	91	INAPPLICABLE	Nill	Nill
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSC	BSC	AKNU RAJAM AHENDRAVARAM	MSC CHEMISTRY
2020	1	BA	BA	AKNU RAJAM AHENDRAVARAM	MA ENGLISH
2020	1	BSC	BSC	AKNU RAJAM AHENDRAVARAM	MSC CHEMISTRY
2020	1	BSC	BSC	AKNU RAJAM AHENDRAVARAM	MSC CHEMISTRY
2020	1	BSC	BSC	AKNU RAJAM AHENDRAVARAM	MSC CHEMISTRY

| 2020 | 1 | BSC | BSC | AKNU RAJAM AHENDRAVARAM | MSC CHEMISTRY |
| 2020 | 1 | BSC | BSC | ANDHRA UNIVERSITY | MSC PHYSICS |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
POSTER PRESENTATION AND ESSAY WRITING	UG LEVEL	10
QUIZ ON MATHEMATICS DAY	UG LEVEL	30
ESSAY WRITING	UG LEVEL	10
JAM	UG LEVEL	30
SPORTS COMPETITIONS	UG LEVEL	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	INAPPLICABLE	Nill	Nill	Nill	INAPPLICABLE	INAPPLICABLE

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives are selected and nominated for each and every section of courses in the college. Each section has two Class Representatives or CRs – one male and one female. Student council is operated through Class representatives in total for the college. The CRs are responsible to bring an amicable

atmosphere between teachers and students and the administration. Further, problems of students are addressed to the CRs by students to the class teacher/mentor/proctor. Emotional, academic matters are discussed. Communication/information is passed by the teachers, staff to the CRs who in turn pass it down to the students.Further, grievances/problems are addressed by the CRs to the staff council/principal/administration to discuss and arrive at negotiation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

INAPPLICABLE

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is taken up as a means to improve efficiency of imparting education and improving the education system and quality of educational services provided by the college. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and over all functioning of the college. 1.Bus pass facility, TC and Study certificate issual is being entrusted to the Vice-principal as a decentralized practice 2. All Examination related works are being taken up by the Controller of Examinations and the Examination Committee as a decentralized practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A philosophical framework for the design of the curriculum is followed. A planned cycle of curriculum review for all subjects is done in Board of Studies meetings and Academic Council meetings.
Teaching and Learning	Quality education requires well-

	educated and trained teachers who are available in the college. Further, the Curriculum is developed as per the global trends of employment and higher education. Enrolment of students has increased every year.
Examination and Evaluation	Examination and evaluation policies are done concerning student assessment both internal and external assessment. Exams are balanced with external assessments and teacher based internal assessments in the assessment of learning and integrating student formative assessment in the evaluation and assessment framework.
Research and Development	To improve quality of education, various kinds of research/ evaluation projects are undertaken and induction courses and programmes for professional development are undertaken by the staff. The promotion of writing papers and also attending seminars, conferences and workshops and conducting them is promoted.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully equipped with academic, competitive and research oriented and also magazines, journals are made available. There are two computers in library. Further, ICT is used in all Digital, Virtual labs and even in Seminar Halls to promote learning easily. The physical infrastructure like Chemistry, Physics and Computer Labs are developed along with the English Labs which have all the facilities in meeting the student needs. Every staff member uses ICT for imparting digital learning.
Human Resource Management	Human resource management is done very precisely with adequate motivation, performance evaluation and feedback and action oriented measures.
Industry Interaction / Collaboration	INAPPLICABLE
Admission of Students	Admisssion of students has increased over the years. Appropriate training is given to the staff about effective usage of admission processes. Admission system is user friendly and both online and offline process is carried out with the help and involvement of the teaching and non teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Principal, IQAC Coordinator, COE,

	Autonomous Coordinator Staff take Care Of The Planning And Development through Whatsapp Group And Also Through JKC Email
Administration	Administration is Self-managed with teaching and nonteaching staff . Various committees look into the aspects of administration along with the coordinators a nd members and the vice principal and principal.
Finance and Accounts	Finance and accounts are checked via internal verification by CHARTERED ACCOUNTANT and external verification by RJD and CCE. Further, CPDC and Finance Committee reflect the internal fund distribution and accounts are also placed before GB for approval too.
Student Admission and Support	Admisssion of students has increased over the years. Appropriate training is given to the staff about effective usage of the system. Admission system is user friendly and both online and offline process is carried out with the help and involvement of the teaching and non teaching staff. Help desks and Admission Commmittee help and support the student admission process.
Examination	Mark sheet, marks uploading is done through dbase solutions, hall ticket generation is done through it. Attendance and tabulation is taken care of through the iams app and iams incharge.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	INAPPLICABLE	INAPPLICABLE	INAPPLICABLE	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	INAPPLIC ABLE	INAPPLIC ABLE	Nill	Nill	Nill	Nill

2020	INAPPLIC ABLE	INAPPLIC ABLE	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM REFRESHER COURSE	1	19/10/2019	15/02/2020	112
REFRESHER COURSE	1	21/04/2019	05/05/2019	14
REFRESHER COURSE	1	24/12/2019	05/01/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
INAPPLICABLE	INAPPLICABLE	INAPPLICABLE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Government Degree College (A) Tuni conducts regular internal financial audit of every transaction with Chartered Accountants and external financial audit with the help of REGIONAL JOINT DIRECTOR, RAJAMAHENDRAVARAM and Office of the CCE, Vijayawada. AP. Such audits help to file up financial transactions clearly and transparently.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INAPPLICABLE	0	INAPPLICABLE

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | INAPPLICABLE | Yes | IQAC |
| Administrative | No | INAPPLICABLE | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent-Teacher Association is supportive in giving suggestions which would help in increase of admissions. 2. Further, it helps in maintaining transparency. 3. It also supports the maintenance of Student regularity to the college.

6.5.3 – Development programmes for support staff (at least three)

INAPPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Community development initiatives. 2. Clean and Green Activities 3. Remedial Coaching and Extra care for slow learners.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SWATCH CAMPUS	12/06/2019	22/11/2019	22/11/2019	200
2020	INTERNATIONAL WOMENS DAY	30/10/2019	08/03/2020	08/03/2020	50
2020	SCIENCE DAY	30/10/2019	28/02/2020	28/02/2020	90
2019	CLEAN AND GREEN	30/10/2019	06/12/2019	09/12/2019	200
2019	VANAM MANAM	30/10/2019	10/07/2019	12/07/2019	200
2019	BLOOD DONATION CAMP NSS	12/06/2019	20/12/2019	20/12/2019	30
2019	CERTIFICATE COURSES	30/10/2019	02/12/2019	28/02/2020	80
2020	VOTERS DAY CELEBRATIONS	30/10/2019	25/01/2020	25/01/2020	300
2019	PLANTATION OF SAPLINGS	30/10/2019	01/12/2019	01/12/2019	100
2019	MATHEMATICS DAY	30/10/2019	22/12/2019	22/12/2019	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
RALLY ON WOMEN PROTECTION	02/12/2019	02/12/2019	38	62
PERSONALITY DEVELOPMENT	22/11/2019	22/11/2019	40	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
60 of power requirement of the College is met by Solar energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/12/2019	1	Household Survey	Health Awareness and Digital Utility of banking services	50
2019	1	1	21/12/2019	1	Provision of drinking water	RO Water plant repaired	5
			View File				

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
inapplicable	Nill	inapplicable

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
inapplicable	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of Saplings by NSS volunteers, Students and Staff. They have been taking care of the plants, and watering them and they in turn educate the students in the classes to know the importance of trees to reduce pollution and provide shade at the same time preserving water accumulated during rainy season. 2. The college campus is eco-friendly since it conserves other energy sources and uses solar energy upto 60 for the college keeping in accordance with fuel consumption effects and pollution caused by other energy sources. 3. The college bans the use of plastic and provides dustbins for garbage free campus. The chemistry students create awareness among other students and staff on harmful effects of plastic and garbage. NSS teams also conduct clean and green programmes on the campus once every fortnight to serve the above purpose fully. 4. The college uses waste water and through proper draining system directs excess water to be drained into soil and uses rain water storage through pits. 5. Further, wastage of food and power and resources are strictly prohibited on the campus and measures taken to make students eco conscious.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Contribution in kind and charity with food and clothes to the needy people. 2. Support to meritorious students with cash prizes and medals, payment of Examination fee and providing them with study materials to appear in competitive exams/ higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gdctuni.edu.in/pages1/Documents/AQAR/TWO_BEST_PRACTICES_OF_THE_INSTITUTION.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College (A), Tuni has been established with a vision and mission to shape and strengthen the goals of the marginalised rural youth towards securing good employability and skills. Special care and emphasis is shown on girl students to promote gender equality in academics and in physical and moral health. Since autonomy many employable and skill development courses have been introduced like BSc MCCS, CBZ,B Voc in Pharmaceutical Chemistry, BCom CA, BCom (Accountancy and Taxation) etc to cater to the needs of the job market in surrounding regions. Women Empowerment Cell renders awareness programmes, gender sensitivization etc. Social service is compulsory for all students and they are engaged in cleaning and awareness programmes in nearby adopted villages. Further the Institution promotes the conduction of projects, workshops and seminars to promote research.

Provide the weblink of the institution

http://www.gdctuni.edu.in/pages1/Documents/AQAR/Details_of_performance_of_THE_INSTITUTION.pdf

8.Future Plans of Actions for Next Academic Year

GOVERNMENT DEGREE COLLEGE, TUNI IQAC PROPOSED PLAN OF ACTION FOR THE ACDEMIC YEAR 2020-21 NOVEMBER 2020 : College Reopening as per Govt of AP GO. 1.Institution of Yoga by IQAC and Women Empowerment Cell DECEMBER 2020: AIDS DAY AWARENESS, RALLY Plantation of saplings, SPECIAL CAMP by N.S.S IQAC, National Chemistry Day by Department of Chemistry National Maths Day by Department of mathematics JANUARY 2021: CERTIFICATE COURSES by Departments, Webinars by Department/IQAC and UGC cell FEB 2021: Admission Process by Admissions Committee/ Awareness Classes/ Programme by various departments, BRIDGE COURSE for newly admitted students Beautification of Campus by N.S.S , Volunteers / IQAC Ozone Day Celebrations by Department of Chemistry Swatcha mission by N.S.S Volunteers MARCH 2021: Clean and green programme by N.S.S Volunteers, International Womens' Day by Women Empowerment Cell, APRIL/MAY 2021: EXTENSION LECTURES/WEBINARS, JUNE 2021: INTERNATIONAL YOGA DAY CELEBRATIONS. In addition to the above as per AP government instructions other activities will be added.